

Eagleton CSC Meeting Notes

Date: January 24, 2022



Agenda:

- Welcome
- CSC Logistics
- Projections and overall budget
- Allocations and assistance
- Scenarios and recommendations
- Open Forum / Next Steps

Notes:

Members present: Janine Dillabaugh, Katie Strabala, Teddi Garcia, Ramona Fresquez, Roxanne Ellsworth, Eric Bartczak

Good Things: ski trip, staff members back at work, office more organized, birthday parties, swimming lessons =D

Land Acknowledgement & Major Improvement Strategies

CSC procedures and bylaws

Current enrollment, Projected enrollment, and budget timeline

Early Literacy Grant update: currently working on application, hope to get \$400k-\$600k over 4 years to hire several positions and buy resources associated with early literacy

- Application due in February, won't know if we're approved until April (so CSC budget decisions must be independent of this money)

Budget Assistance from the district has been split into general assistance and, separately, 1 additional TLC (teacher leader/evaluator) position

- We have staffed 4 teacher leaders over recent years, and going forward we will only be funded for 3 (so we'll request the 4th position through budget assistance, we'll know if it's been granted on Feb 10)
- MLL department allocations: we were originally funded for 2 ELA paras (bilingual), we

successfully appealed a 3rd ELA para position and that funding is now approved

Today's goal: balance the budget

- We need to reduce 4.5 FTE
- 96% of our staffing is salaries; of our 4% operational budget, Eagleton spends about \$400 per student, while the district average is \$250 per student
- Continued or increasing needs: social-emotional supports, family-liaison type work, mild-moderate minutes with inclusion, office support, staff development, accelerated student learning
- Many positions *cannot* be considered for reducing FTEs: nurse & health tech, psychologist, ECE teachers and paras, MIA center teachers and paras, technology partner (10 hours per week), kitchen staff, 0.25 GT coordinator, 1:1 paras, principal, speech pathologist, OT/PT, mild-moderate (special ed) teachers, art & PE teachers
 - *See slide deck for additional explanations on these positions*
- Positions that *can* be considered for FTE reduction: ELA & mild/mod paraprofessionals, teachers, library supports, STLs, dean of instruction, interns from PBEC, office manager, secretary, restorative approaches coordinator, operating funds
 - Janine's original proposal: reduce 1 grade-level teacher, library support (gen ed para), 1 senior team lead, dean of instruction, interns from PBEC, and secretary, along with some operational budget
 - Classroom scenarios: after various pros and cons, option 1 was selected unanimously by CSC members (creating one 3rd grade E/S classroom and reducing one 3rd grade ELA-E teacher)
- Additional changes for 2022-23: change RJ coordinator to Dean of Culture, increase mild-mod 0.8 to 1.0 FTE, move both 0.5 4th grade teachers to intervention roles, need to hire 1.0 4th grade teacher, hire 1.0 ECE teacher (due to retirement), hire 0.5 TLC/0.5 Intervention ELA-S (to replace someone leaving)

Public Input or Open Forum: (none)

Next Mtg: Feb 14 @ 4:30pm (moving back from reg Feb 7 mtg, so that we can hear back from budget assistance requests on Jan 27 and Feb 10)