Eagleton CSC Meeting Notes Date: May 9, 2022



Agenda:

- Welcome
- Hiring Update
- Early Literacy Grant
- Master Calendar for 22-23
- Principal Evaluation

Notes:

Members present: Janine Dillabaugh, Katie Strabala, Teddi Garcia, Ramona Fresquez, Roxanne Ellsworth, Eric Bartczak, Tara DeLaFuente

Good Things: only 2 Mondays left, the weather is beautiful & our building is comfortable, Eric's family enjoyed a bike tour in South Carolina (almost 100 miles!), Tara's family had a great Mother's Day weekend

Current group of CSC members will continue into next school year

Review norms and bylaws

Hiring update: PSC is almost done filling positions.

- Already hired: 4th ELA-E, ECE ELA-S, two new bilingual senior team leads/interventionists, 1:1 paraprofessional for MIA program
- Pending candidates for 4th ELA-S, ECE paraprofessional
- We won an Early Literacy Grant, allowing us to hire two 0.5 literacy coach positions

Early Literacy Grant: 4 year award of almost \$200,000/year

- Eagleton is one of 11 schools awarded
- Money has to be spent on specific positions and categories (coaches, literacy curriculum resources, and trainings)
- Goals of the grant: moving students out of intensive/red reading scores; moving students into green/blue (grade-level or above) scores; ensure at least 50% of students below grade level move up at least one band

Unified Improvement Plan & Major Improvement Strategies Feedback:

- MIS #1 = standards-based instruction & science of reading
- MIS #2 = promoting equity & unity

Straw poll: These are still the right priorities/We need to focus on other areas Next step: <u>How</u> will we implement these priorities?

Black Excellent Plan Feedback: How can we get more participation in CSC & feedback from our black families? How can we support and celebrate our black families?

- We have about 16 students who identify as black.
- Can we promote parts of their culture through music, food, activities, etc. for a fun event? And how can we balance celebrating cultures with honoring individuals?
- What are other schools with similar demographics doing to promote and include their black families? (*Does* any other school have a similar demographic makeup?)
- Has there been a sense of frustration or not feeling included from our black families? If so, what would make you feel included? [How could we connect and ask for this feedback about their experiences (for *all* families)?]

Master Calendar: published on the Eagleton website

Principal Evaluation (Janine steps out, evaluation is run by chairperson Teddi Garcia)